



ISSUE 1



# GLIMPSES

A WINDOW INTO THE DPS  
STUDENT LIFE



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## EDITORS' NOTE

We are pleased to present to you the latest DPS newsletter, "Glimpses", which offers a glance into the vivacious lives of our Dipsites! We aim to encapsulate the essence of every moment through this newsletter.

This issue of Glimpses gives a peek into the events that took place in the recent months, the Student Council and House Captains appointees for the upcoming academic year (2020), as well as important precautions and guidelines for the ongoing COVID-19 outbreak.

If you have any artworks you wish to be featured in the upcoming issue, you can email it to us on [dpsnewsletter2020@gmail.com](mailto:dpsnewsletter2020@gmail.com). Your views and feedback will also be highly appreciated. We plan to bring out more issues of this newsletter and we look forward to your active participation and support throughout our tenure!

# STUDENT COUNCIL 2020



## ROW 1

### ENVIRONMENTAL SOCIETY

Taanish Bhardwaj  
Tarini Ravikumar  
Srishti Arora

### SCHOOL CAPTAIN

Amruthavarshini Thyagaraj

### SCHOOL CO-CAPTAIN

Avni Aggarwal

### LITERARY SOCIETY

Aaryana Pradhan  
Eya Bhatt  
Razan Siraj

(from right to left)

## ROW 2

### PERFORMING ARTS SOCIETY

Sridurga Parameshwari  
Yaana Barua  
Rajluxmi Singh  
Abhiram Arjun

### ENTREPRENEUR SOCIETY

Rakhshaan Hussain  
Pranav  
Mithra Thiru  
Naisha Hemdev

(from right to left)

## ROW 3

### SPORTS CAPTAIN

Eka Bhatt

### SPORTS VICE-CAPTAIN

Taniya Jojy

### SPORTS CO-CAPTAIN

Naveen Sivakumar

### SPORTS CO-CAPTAIN

Vardhan Lohia

### DEPUTY SPORTS CAPTAIN

Jerrin Shaji George

(from right to left)

It has been long years since we have been members of DPS family. We joined DPS as kids and today we feel honoured and privileged to represent our school as captains. We thank the school management and our teachers for having faith in us and giving us this wonderful opportunity. As school captains, we will work along with the Student Council to enable all of us to continue achieving high standards through development in every sphere of life. We will work to improve the in-house school activities. We will also like our school to participate in several inter school competitions, activities and national events so that everyone gets an opportunity to showcase their talents at a national level. We also believe that it is important for us to give back to the society that supports us, so we wish to participate more in charity drives for the community. This will help us grow into responsible citizens of the society. We look forward to your support throughout our journey!

### **SCHOOL CAPTAINS**

As the Sports Committee, we aim to encourage students to take initiative as well as learn to work as a part of a team. Our objective is to inculcate discipline and sportsmanship- values that play an important role not only on the field but also in classrooms and workplaces throughout our lives. Your support and active participation will be highly appreciated. We eagerly look forward to working with our fellow committees and students throughout this year.

### **SPORTS COMMITTEE**

The Literary Society strives to induce the passion for reading, writing, and speaking in the students by hosting numerous activities that engage their minds to think outside the box and simultaneously promote the love for languages both in and outside the classrooms. We hope to work with the Student Council to make our term with the Dipsites as enjoyable as possible, by guiding them to dive deeper into the depths of language, to give a platform to showcase one's literary talents and expand the horizons of imagination .

### **LITERARY SOCIETY**

We as members of the Performing Arts Society wish to enhance the passion of many students by providing a platform that grants free expression of the talents around us. We aim to provide opportunities that extend school boundaries while also hosting an array of inter-school activities, few including our mandatory dance and music competition that exhibits devotion, hard work and creativity. We aspire to sow the seed of new boundaries and ingenuity within students and for them to extend their full limits. We promise to work hard as a Council to provide the best opportunities and activities that would interest student minds alongside daily school.

### **PERFORMING ARTS SOCIETY**

Living in the era of innovations and startups, it is extremely important for students acquire entrepreneurial skills. Hence, the Entrepreneur Society aims to organise activities which would help students in acquiring the skills and understanding of the 'Business World'.

This year, we plan to follow the evergreen and iconic initiative and conduct, "The Annual Business Fair". Following that we have also come up with new ideas this year, we plan to conduct the 'start up idea' initiative which would unleash the inner entrepreneur in students and also various other competitions which would motivate and stimulate entrepreneurship thinking. To achieve the following we will work along with the other committees of the student council.

### **ENTREPRENEUR SOCIETY**

The Environmental Society aims to raise awareness among students about the importance of a clean, green and sustainable environment. The Society intends to empower students with knowledge that allows them to take up meaningful environmental activities to preserve and protect our environs. It will instill a sense of responsibility and personal commitment towards maintaining the environment. The society aims to also include the social environment of the students. It will help to inculcate good social behaviour and bring about positive change in our school and community. Together we will work towards a brighter and greener world.

### **ENVIRONMENTAL SOCIETY**

# HOUSE APPOINTEES 2020



## GLACIER HOUSE

Sujay Mohan ( Junior Co-Captain),  
Aditya Jyothiraj (Vice-Captain),  
Arvind Ganesh Anandaganesh (Co-Captain),  
Ms. Shivani Hans (Warden),  
Ms. Traudel Noronha (Warden),  
Akanksha Joshi (Captain),  
Shaurya Rambhad (Junior Co-Captain),  
Naya Grover (Junior Vice-Captain)  
Absent: Aisha (Co-Captain))

## LAKE HOUSE

Aditri Arjun (Junior Co-Captain),  
Mrinalene Venkataraman (Junior Captain),  
Varsha Vidya Shankar (Captain),  
Chinmay Parikh (Co-Captain),  
Ms. Amrita Ghosal Mukherjee (Warden)  
Ms. Rupali Dutt (Warden),  
Harshan Mugundan (Co-Captain),  
Ashwina Katiyar (Vice-Captain),  
Utkarsh Choudhary (Junior Co-Captain),  
Yashneil Talasu (Junior Vice-Captain)



## OASIS HOUSE

Andrea Evelyn Brizley Carolson Michael (Junior Co-Captain),  
Samritha Barathiraja (Junior Captain),  
Siddharth Ganesh (Captain) ,  
Kamalesh Reddy Alla (Co-Captain),  
Ms. Nagashree Melkote Subba Rao (Warden),  
Ms. Somdatta Mukherjee (Warden),  
Varshini Rajan (Vice-Captain),  
Amrita Dutta (Co-Captain),  
Anushka Tomar (Junior Vice-Captain),  
Arnav Sharma (Junior Co-Captain).

## SPRING HOUSE

Prithikaa Duraiselvam (Junior Vice-Captain),  
Samruddha Chaitanya Kashyap ( Junior Co-Captain) ,  
Anjali Manimaran (Co-Captain),  
Avinash Mahaveeran (Captain),  
Ms. Vidhya Prakas (Warden) ,  
Mrs. Anupama Dinesh (Warden),  
Rohil Sagar (Co-Captain),  
Esha Nakka (Vice-Captain),  
Saanvi Burde (Junior Co-Captain) ,  
Kuhan Karthikeyan (Junior Captain)





# INTERHOUSE CRICKET

Cricket is a sport that holds a special place in Indian hearts, an engaging concoction of thrill, skill and passion enjoyed not only by all who play, but also, all who spectate.

The month of January brought with it, this year's first event, in the form of the Interhouse Cricket tournament. A contest played between the four houses Glacier, Lake, Oasis and Spring. Two teams faced one another at a time, in a match of 10 overs total, with 5 overs per inning.

The selections started a week before the competition which was due on 24th of January, and I had received the honour to represent my house- Spring. The selections were followed by days of practice and hard work, where each team displayed utmost sincerity towards their house. Everyone's willingness to win was clearly visible, as the anticipated day arrived. As the tournament began, the field was quickly decorated with the players from all four houses, with Glacier and Lake playing the first match, while Oasis and Spring prepared for the second. The first stage required every house to face all its opponent houses, which would be followed by the point system determining 2 finalists of the event.

However, no exciting event is ever truly concluded without a bit of drama!

The initial matches ended with three of the houses, i.e. Glacier Lake and Spring having equal number of points, therefore each team's average run rate became the deciding factor, and, to our delight Spring had made it to the finals along with Glacier! The final match inaugurated with a classic toss, which landed in Spring's favor. We chose to bat and set a target of 46 to win. The match never lost its intensity, even in the last over the chances of winning remained equal for both the teams, the audience remained silent, the last ball was bowled, and that was it, we had pulled through, Spring had won by 11 runs! All the teams were congratulated for their effort, the players shook hands and all in all, it truly was a celebration of sportsmanship and teamwork!

**PAAVAS BANSAL, 11 AL**

# SST WEEK

## SST Week- A tour of the past, a trek around the world

This academic year (2019-2020), we had many exciting and enthralling activities. One of the educative events that took place was SST week, which was scheduled from 13/1/20 to 17/1/20. It had a multitude of activities planned for each grade on time-travel, world-war, barter-bazaars, etc. Grade 7 enjoyed two activities: a Debate on multipurpose river valley projects and Magazine Making on the Person of the Year- 2019.

Magazine making was a partnered activity and its outcome was marvellous. Many magazines were made on famous personalities like Michelle Obama, Virat Kohli, Narendra Modi, M.S. Dhoni and Mr. Kailasavadivoo Sivan and many more! My partner and I made the magazine on Esther Duflo, a Nobel Prize laureate.

For the debate on multipurpose river valley projects, there were 2 teams, 'Pros' and 'Cons'. I was in the 'Pros' team. Various new points came up during this debate which were very informative.

All the activities proved to be equally enjoyable which made this year's SST Week truly interesting!

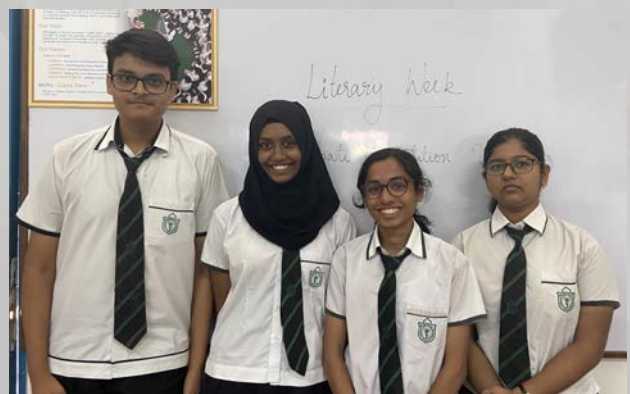
By Anvi Mulani  
Class 7B



# LITERARY WEEK

**O**n the 30th of January 2020, the Literary Council conducted a debate for our class, which provided us with an invaluable experience. The class of 21 was split-up into 4 groups and 2 topics were assigned: “Should Euthanasia be legalized” and “Is Graffiti art just as worthy of regard as classical painting?” For the topic on Euthanasia, after a gruelling battle, the team opposing the motion was declared the winner, whereas the debate on Graffiti art ended in a nail-biting draw. During the debate, everyone endorsed contrasting ideas, but worked together to find a common ground which led to a much better learning. The debate helped us view certain topics in a different light and no matter which side we were on, it helped us in improving our critical thinking and speaking skills for which we are beyond grateful!

*By Aisha Shaikh (Class 11 A Level)*





# HINDI LITERARY WEEK

**W**e celebrated Hindi Literary Week from 27th January to 31st January in our school. Our Hindi teacher asked us to pick a word and frame a sentence with that word. We also needed to present the same sentence in front of whole class. All the students of our class took part in this activity. We used many words like fruits, flower, river, sky, car, forest etc. to make sentences. This was a wonderful way of learning Hindi language and everyone showed interest in learning Hindi language. Hindi is a wonderful language and I am proud of my mother tongue.

*By Aryan Naik (Class 3C)*



**H**ello, my name is Abhijay Kumar. I am a Hindi student. My mother tongue is Hindi. I love Hindi very much. In my school, we celebrated Hindi Literary Week (28 to 31 January). We all were so excited about it. The teacher planned a very interesting activity for us. The game was that we had to pick a card and frame a sentence using the word. We all enjoyed the game thoroughly. Some of my friends made very funny sentences. We enjoyed the tons of activities planned for us. This week was practically the best week of the year.

*By Abhijay Kumar (Class 3D)*



# HANDWRITING COMPETITION

Handwriting is a powerful learning tool. It consists of words written with an instrument such as a pen or a pencil. Handwriting includes both print and cursive styles. To develop awareness and love for good handwriting, a “Handwriting Competition” was conducted on 20th January 2020. The importance of good handwriting was re-emphasized through this competition. The competition was conducted in both English and Hindi. It consisted of 2 rounds- the preliminaries and the finals. I felt very happy as I got selected to advance to the finals in both languages! Every day I practiced my writing skills and finally, the highly anticipated day arrived. I was happy, yet also nervous. I gave it my all! My joy knew no bounds when I was declared a winner. Thank you DPS for conducting this wonderful Handwriting Competition every year.

*By Sharayu Gaurav Kulkarni*

*Class 1 B*





## KINDNESS PLEASE!

**W**e were given the opportunity to represent our school in the Friend of Singa initiative called “Write for Kindness”; a competition that encouraged us to put on our thinking caps and spin a story that would delight a four year old. After segregating ourselves as writers and illustrators, we began the Herculean task of crafting a tale that would highlight the importance of little acts of kindness in our everyday lives.

A workshop conducted by the Friend Of Singa played a vital role in getting our creative juices flowing. It taught us about the intricate relationship between writers and illustrators and how they work together in order to frame a story complete with ups and downs, strong characters and a touching lesson.

Our story ‘Kindness Please!’ followed Manny, a young monkey, guiding others as he aimed to achieve his vision of a world where kindness isn’t a deed which has to be ‘policed’; rather it is one which naturally manifests itself.

Five months of brainstorming and impassioned writing cumulated into a thrilling victory—the coveted second runner up trophy! With the unfailing guidance and support of our teachers (especially Sonali Ma’am and Kasturi Ma’am), we had created a masterpiece - our very own book! We would like to extend our heartfelt gratitude to our school for providing us with such platforms to showcase our talents and hope to participate in more such events in the future!

*By Aaryana Pradhan, Avni Aggarwal, Eka Bhatt, Eya Bhatt & Yaana Barua*





## AYFA TOURNAMENT

The DPS soccer team has once again proven that hard work pays. Everyday leading up to the AYFA tournament, the athletes of the soccer team would sacrifice their lunch breaks and would be seen tirelessly training under the mentorship of our PE teacher, Mr. Julius. The U8 boys of grade 3 and 4 won bronze, U10 team won bronze, the U12 team won gold and the U16 team bagged first runner up! And as a cherry on top, our very own Sports Co-Captain, Naveen Sivakumar of class 11IC, was crowned as the Player of the Tournament as he impressed spectators with his exceptional goalkeeping.

**VARDHAN LOHIA, 12 AL**

## THE LADY OF THE RIVERS

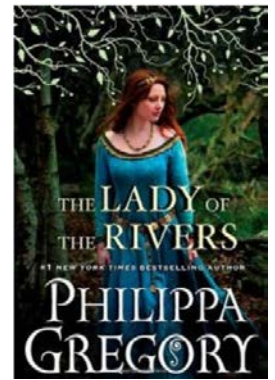
**T**he Lady of the Rivers is the first book in Philippa Gregory's English historical fiction series 'The Cousins' War'. Set against the backdrop of war-torn England in the mid-to-late 1400s, the book revolves around the life of Jacquetta Woodville, a usually overlooked, but key figure in shaping England's history.

Descended from the water goddess Melusina, Jacquetta possess the unique gift of second sight. She is married at a tender age of 17 to a man who merely wishes to use her powers, and is thus introduced to the mysterious world of alchemy and learning. Widowed at 19, Jacquetta breaks conventional gender stereotypes and chooses to marry the man of her choice-Richard Woodville. She befriends King Henry VI's new queen and the Woodvilles soon achieve a place at the very heart of the Lancaster court.

A heroine in the true sense of the word, Jacquetta carves out a new life for herself, courageously fighting for her king, her queen, and her daughter Elizabeth Woodville, a young woman for whom Jacquetta can sense an extraordinary and unexpected future-a change of fortune, the throne of England, and the white rose of York.

An enchanting drama rich in passion and legend and drawing on years of research, Gregory portrays spirited women at odds with powerful men who fight with the unwavering desire to return their family to power. The Lady of the Rivers makes history come alive for readers and narrates the story of the real-life mother to the White Queen.

*By Avni Aggarwal (Class 12 A Level)*



## LITTLE WOMEN

**D**irected by Greta Gerwig, the movie Little Women is a great motion picture and crafts a spectacular story that references the classic writings of Louisa May Alcott, the author of the well-known novel, Little Women (1868).

It revolves around the lives of the four March sisters and describes how they live during and after the brutal American Civil War. The film perfectly captures the struggles and toils of women living during the early 1860s and subtly addresses the issues of the past. It showcases women empowerment and sisterhood and leaves a lasting impression on the viewers.

Filled with a star-studded cast, featuring Saoirse Una Ronan and Harry Potter star Emma Watson among others, the movie invokes juxtaposing emotions of sorrow and joy, and highlights the irreplaceable

importance of hope. We would definitely recommend all readers to watch this movie.

*By Keerthana Saravanan & Adhiythie Senthilkumar (Class 11 A Level)*



# ACKNOWLEDGEMENTS

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Aaryana Pradhan  
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Eka Bhatt  
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**FOR FEEDBACK, CONTACT US AT**  
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# HEALTH AND SAFETY

In light of the Novel Coronavirus (2019-nCoV) situation, MOH and WHO have implemented precautionary measures to keep the school community healthy and safe. Most people who are infected experience mild illness and recover in a span of time, however it can be more severe for others.

In order to prevent the transmission of this virus, DPS International School is prioritising the following of necessary measures such as daily temperature checks while entering and exiting school premises and sending children back home if they display a consistent rise in temperature. Travel declaration forms are provided to maintain a record of visits to foreign countries, for the safety of the students and the school. Extra curriculum and outdoor activities have also been suspended.

For personal hygiene, students should regularly and thoroughly clean their hands with an alcohol-based hand rub or wash them with soap. They must maintain a 1 metre (3 feet) distance between themselves and anyone who is coughing or sneezing. Students are advised to stay home if they feel unwell. If you have a fever, cough or any difficulty breathing, seek medical attention and call in advance.

Read more on the link

[https://www.ecda.gov.sg/PressReleases/Pages/Advisory-to-Parents-Precautionary-Measures-In-schools-2019-Novel-Coronavirus-\(2019-Ncov\).aspx](https://www.ecda.gov.sg/PressReleases/Pages/Advisory-to-Parents-Precautionary-Measures-In-schools-2019-Novel-Coronavirus-(2019-Ncov).aspx)



Clean hands with soap and water or alcohol-based hand rub



Cover nose and mouth when coughing and sneezing with a tissue



Avoid close contact with anyone with cold or flu-like symptoms



Thoroughly cook meat and eggs



Avoid unprotected contact with live wild or farm animals

1



3



2



4



**WUHAN**  
CORONAVIRUS  
2019-nCoV



## PRECAUTIONS

AVOID CONTACT  
WEAR A FACE MASK  
HAND WASHING  
AVOID CROWDED



AVOID CROWDED  
PLACE

## SYMPTOMS



HEADACHE  
SHAKING CHILLS



RUNNY NOSE



DYSPNEA



FEVER



COUGH